

# DISASTER RESILIENCE EDUCATION FOR CHILDREN: A STUDY IN BANGLADESH

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This study aims to conduct rigorously designed research on **disaster resilience education** for children involving children's active input and participation with particular focus on **child-centred disaster risk reduction (CC-DRR)** approach.



**Photo:** DRR art competition at Tarua, Bangladesh organised by children  
**source:** Tarua Girls High School, Tarua, Bangladesh



WHY IS DRR IN TEXTBOOKS NOT ENOUGH?



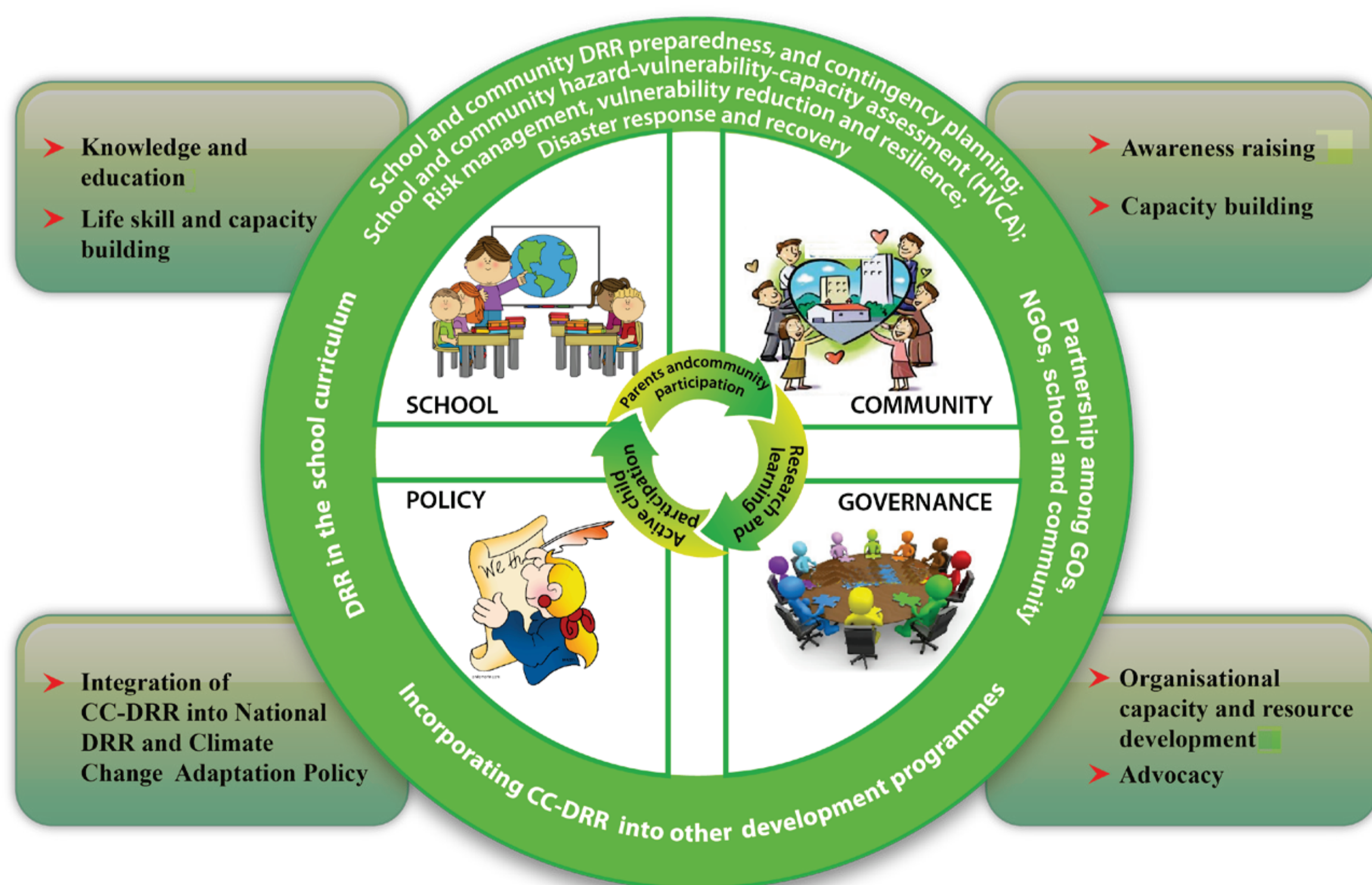
HIMEL ANSWERED :

"Can you ride a bike simply by reading information about bicycles and never actually practicing it? Then, how can you expect us to save ourselves from disasters only by reading stuff in our text books?"



Himel (13 years, Grade VIII, Bangladesh)

## POTENTIAL IMPACT OF INCLUDING CC-DRR IN SCHOOL



**CC-DRR** approach combined with the **bottom-up** and **top-down** design strategies can have the potential to produce better DRR outcomes by bringing the **whole community** (children, parents, school and local residents) and **the service providers** (local government, NGOs and policy makers) under single umbrella, and ensures sustainable implementation.