



Tasmania Fire Service

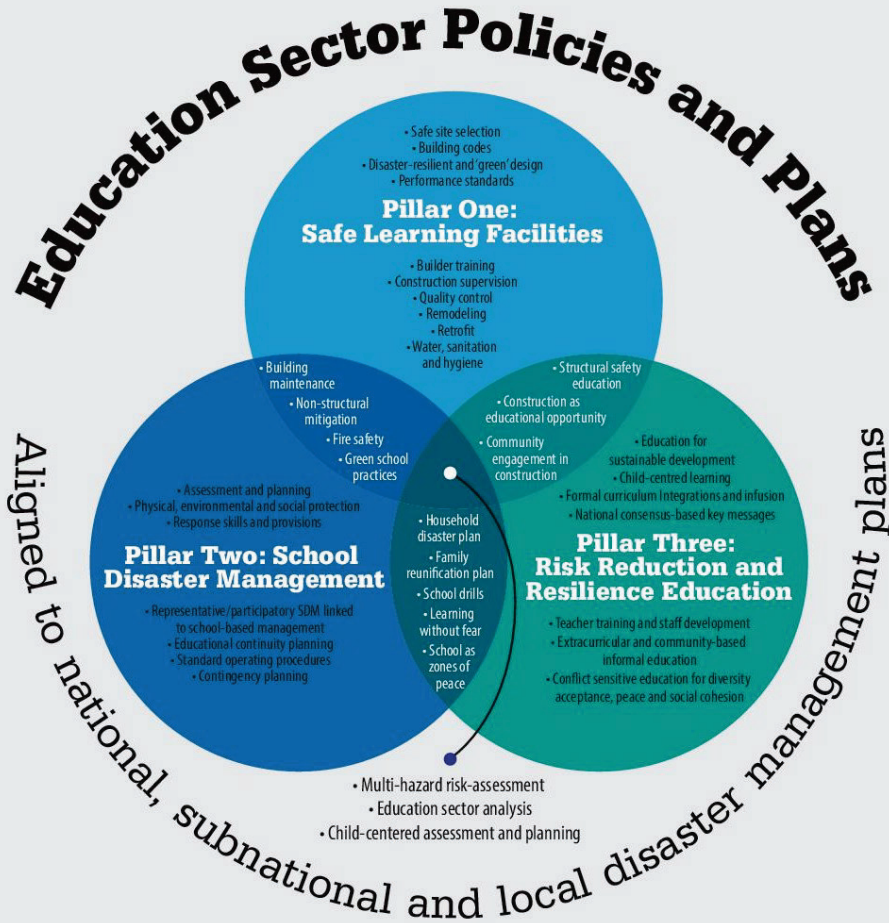
Disaster Resilience Education Tasmania

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Disaster Resilient Schools



Tasmania Fire Service

Bushfire-Ready Schools



Category Low

Category 1

Category 2

Category 3

LOW



BUSHFIRE RISK



HIGH



Bushfire-Ready Schools is a Tasmania Fire Service bushfire safety initiative.

Its objective is to promote community resilience to bushfire, through supporting education centres in bushfire-prone areas to manage their bushfire risk.

This is important to the Tasmania Fire Service because:

- School children are a vulnerable section of our community;
- Schools are a key community asset, often central to a community; and
- Schools have a duty of care to provide a safe workplace for staff and students.

[READ MORE](#)

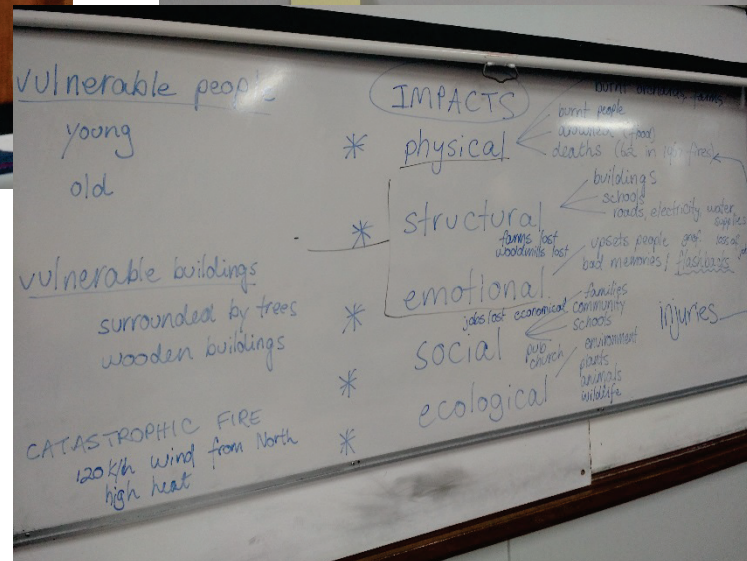
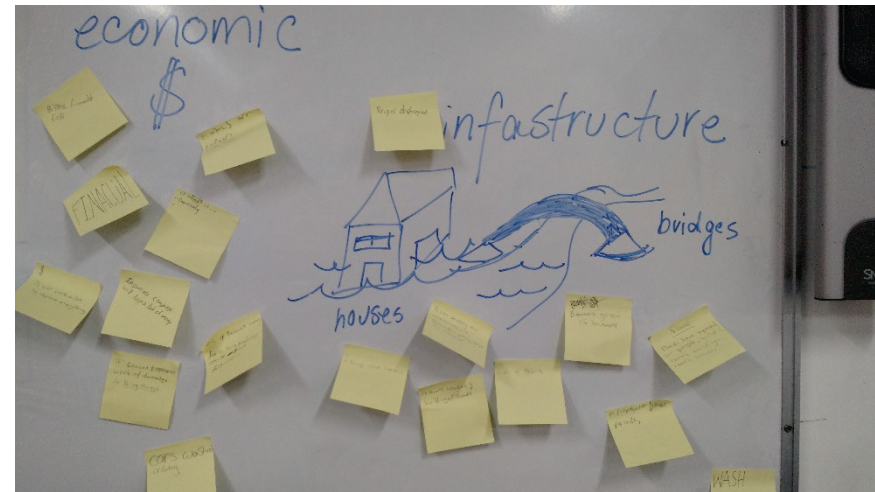
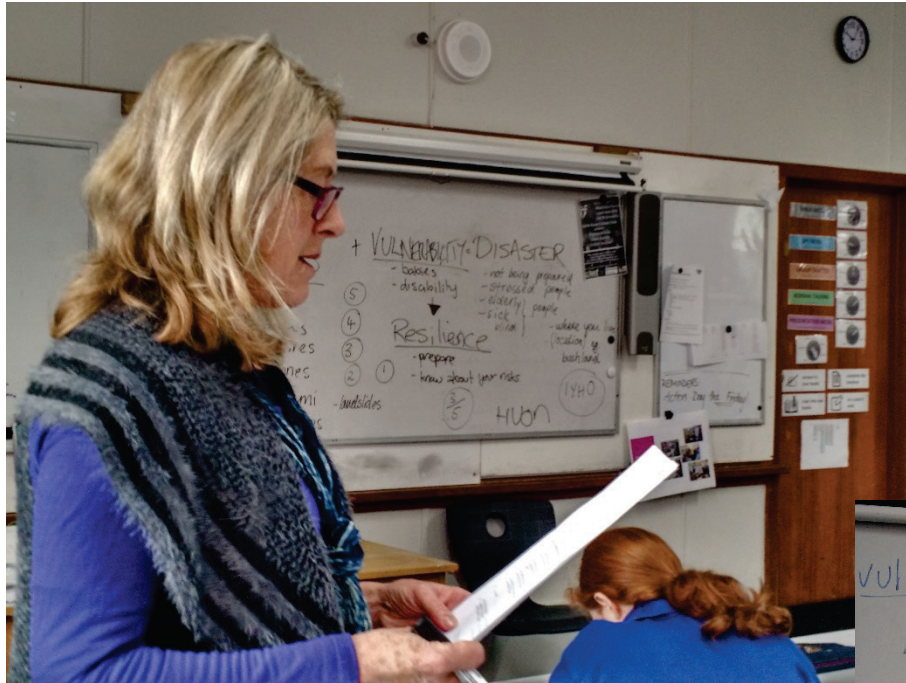
[Online Template Bushfire Emergency Plan](#)


2018 Consult into feasibility



**Disaster resilience
education**

2018- 2019 development phase





Are you
disaster resilient?

For Teachers For Students

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The Disaster Resilience Education Tasmania teacher delivery resource aims to educate students about the fundamentals of disaster resilience and encourage their participation in the development of safer communities.

The five lessons of the DRET unit link to the Australian Curriculum for students in years 5 to 8 in the learning areas of Humanities and Social Sciences, Geography, Science and Health; general capabilities of Literacy and Personal and Social Capability; and the cross curriculum priority of Sustainability.

For more information about disaster resilience education go to bushfirereadyschools.com.au or contact the administration team of TFS Community Fire Safety: CFS.Admin@fire.tas.gov.au or phone (03) 6166 5544.



Snug Area School impacted by the 1967 Black Tuesday bushfires, courtesy Harley Stanton.

Home > Teachers

Teachers

Teacher lesson guides



Introduction

How to deliver lessons

1. What is disaster resilience?
2. Our local hazards
3. Disaster risk and vulnerability
4. Becoming disaster resilient
5. Taking action

Disaster Resilience Education Tasmania (DRET) unit success criteria



Lesson

Quiz

1

Disaster resilience quiz

Your name *

Choose one natural disaster most relevant to your area- bushfire, storm or flood.

Bushfire

Storm

Flood

Has a bushfire ever happened in your area? If yes, provide some more information about it.

Student lessons

Tips and tricks

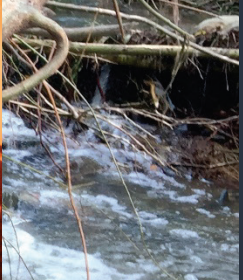
1. What is disaster resilience?

2. Our local hazards

3. Disaster risk and vulnerability

4. Becoming disaster resilient

5. Taking action



Utilisation of research

Disaster Risk Reduction Education: A Practice Framework for Australian Emergency Management Agencies

Core Dimensions

Design

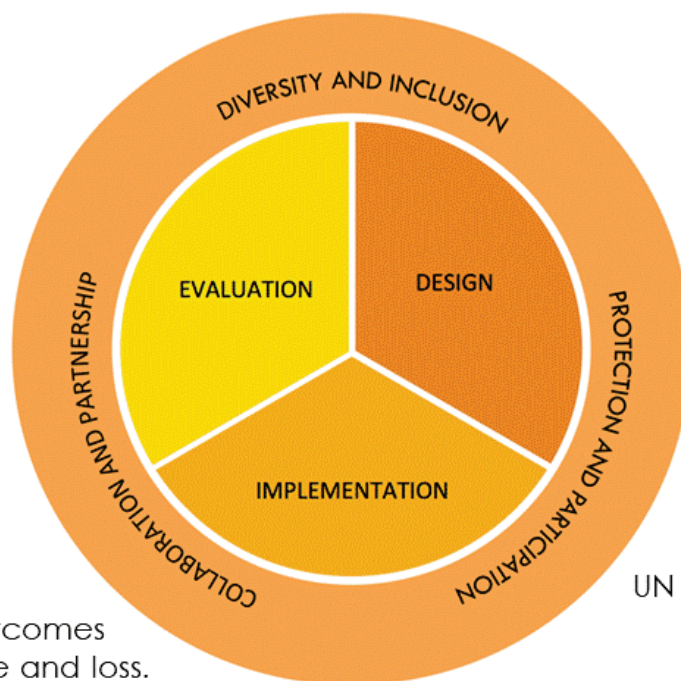
Program aims and objectives
Teaching and learning activities
Methods of assessment

Implementation

Professional development
Curriculum integration/reform
Comprehensive School Safety

Monitoring & evaluation

Process: Program fidelity
Outputs: Scalability, sustainability
Outcomes: Learning and DDR outcomes
Impacts: Reduced harm, damage and loss.



Guiding Principals

Collaboration & partnership

Emergency Management Sector
Education Sector
Academia
Children, youth and families

Diversity & inclusion

Disability
Cultural and linguistic diversity
Social & economic disadvantage
Urban, rural and remote

Protection & participation

UN Convention on the Rights of the Child
UN Sendai Framework
Student voice and agency

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