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# NORTH AUSTRALIAN BUSHFIRE AND NATURAL HAZARD TRAINING

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### Acknowledgements:

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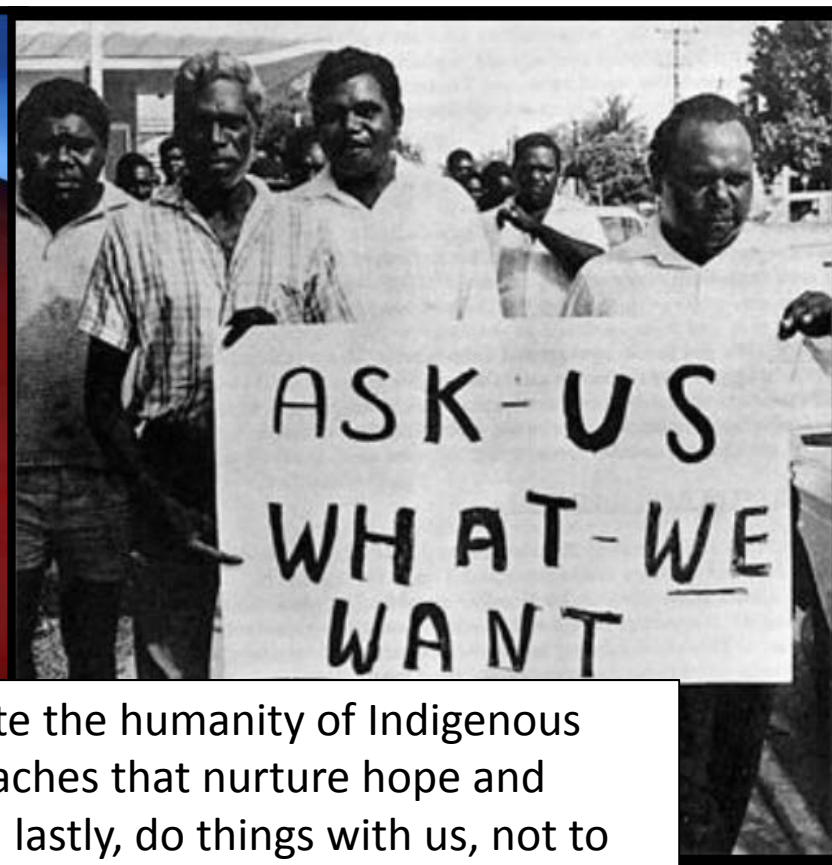
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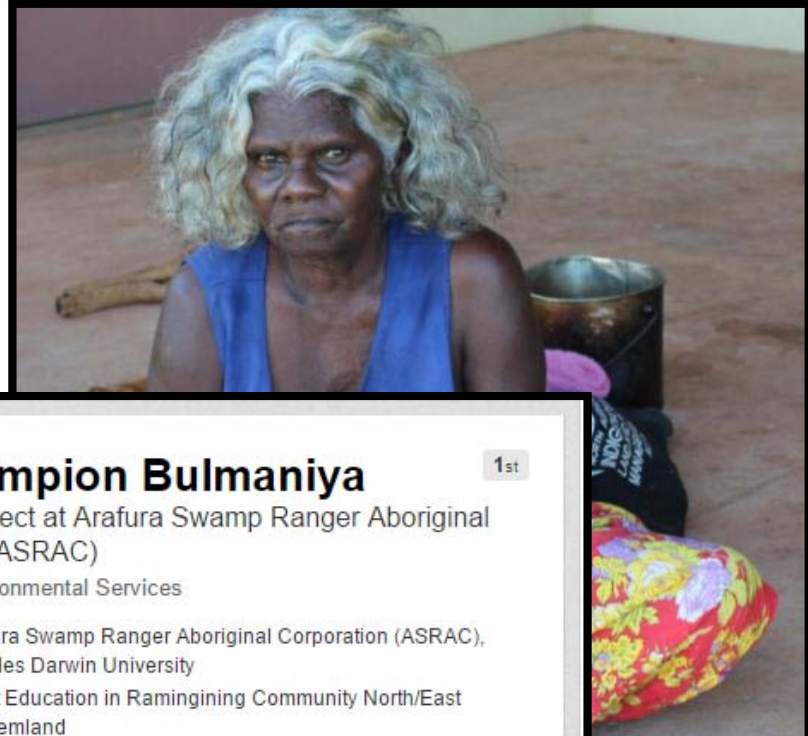
# RECAP 1: BUILDING COMMUNITY RESILIENCE IN REMOTE NORTH AUSTRALIA

- Large 'action research' component.
  - Transform current fire/emergency/land mgt
- Build on Existing Capacity / Capability
- Nexus between:
  - Fire / emergency / land mgt &
  - Payment for Environmental Services
  - Traditional knowledge
  - North Australian 'world view'

# RECAP 2: TRAINING FOR REMOTE ABORIGINAL COMMUNITIES



"Firstly, acknowledge, embrace and celebrate the humanity of Indigenous Australians. Secondly, bring us policy approaches that nurture hope and optimism rather than entrench despair. And lastly, do things with us, not to us." Chris Sarra



## Otto Campion Bulmaniya <sup>1st</sup>

Bush fire Project at Arafura Swamp Ranger Aboriginal Corporation (ASRAC)

Australia | Environmental Services

Current Arafura Swamp Ranger Aboriginal Corporation (ASRAC), Charles Darwin University

Education Adult Education in Ramingining Community North/East Arnhemland

Send a message

12 connections

<https://au.linkedin.com/in/otto-campion-bulmaniya-b66183b5>

Contact Info





- Y/D Places Proper names
- Gardaygurdidj • Malnyarnarnak
  - Muburn • Derréderru
  - Dhubunkdjarrk • Bamalakiyang
  - Mandalngukga • Dindja
  - Nabbarngalgal • Kabili
  - Kubarku • Girirrin
  - Djalabarrkga • Dhubbunkarliny
  - Balkidjbungamurr • Kardadjurr
  - Niybordongkadj • Mangkarn
  - Buddjudopmynng • Djirrdjran
  - Mangabidjurr
  - Kordeme/Nabumol

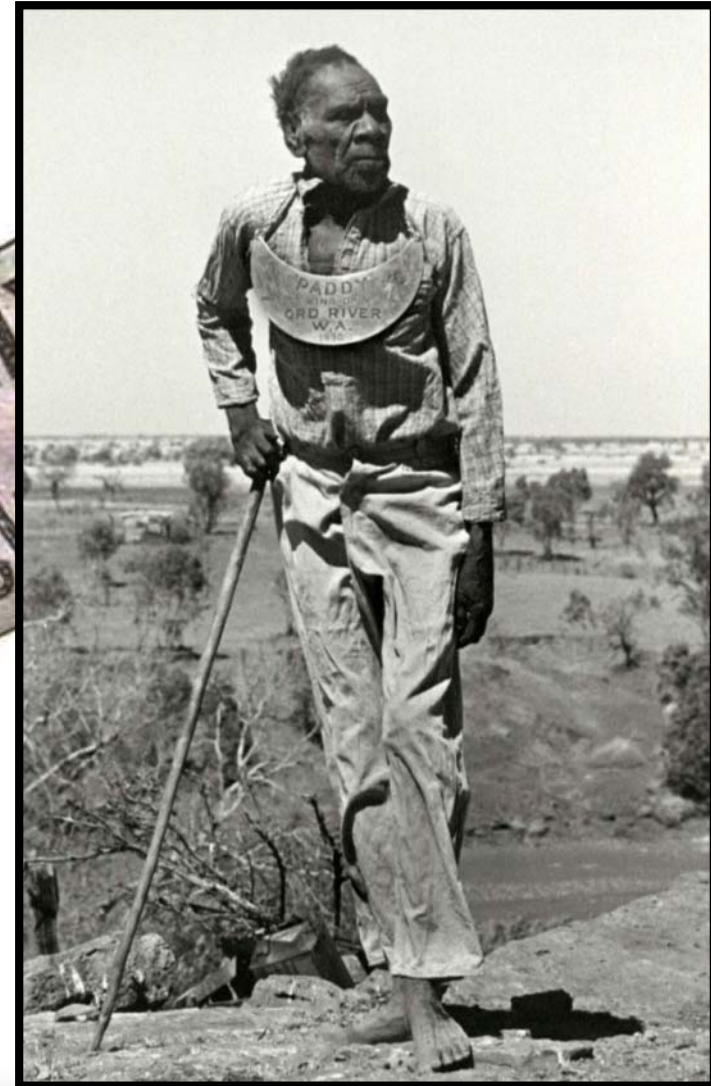
# "MUTUAL INCOMPREHENSION"

Item	Bininj	Australian Bureaucracy
Language	English	Kune/Binninj Kunwok/Rambarranga etc
Authority	From the Dreaming. Immutable	Legislation under constitution. Laws can change
Accountability	To Songmen, Clan Leadership *	To Minister
Fairness	Allocation according to age, skin, totem, Estate	"Equality"
Land Ownership	Inherited with responsibility to manage shared with others	Can be bought and sold
Land Management	Strictly defined by dreaming: "leave the land as you found it".	Determined on basis of content (resources) and ownership
	Complex system of inherited	

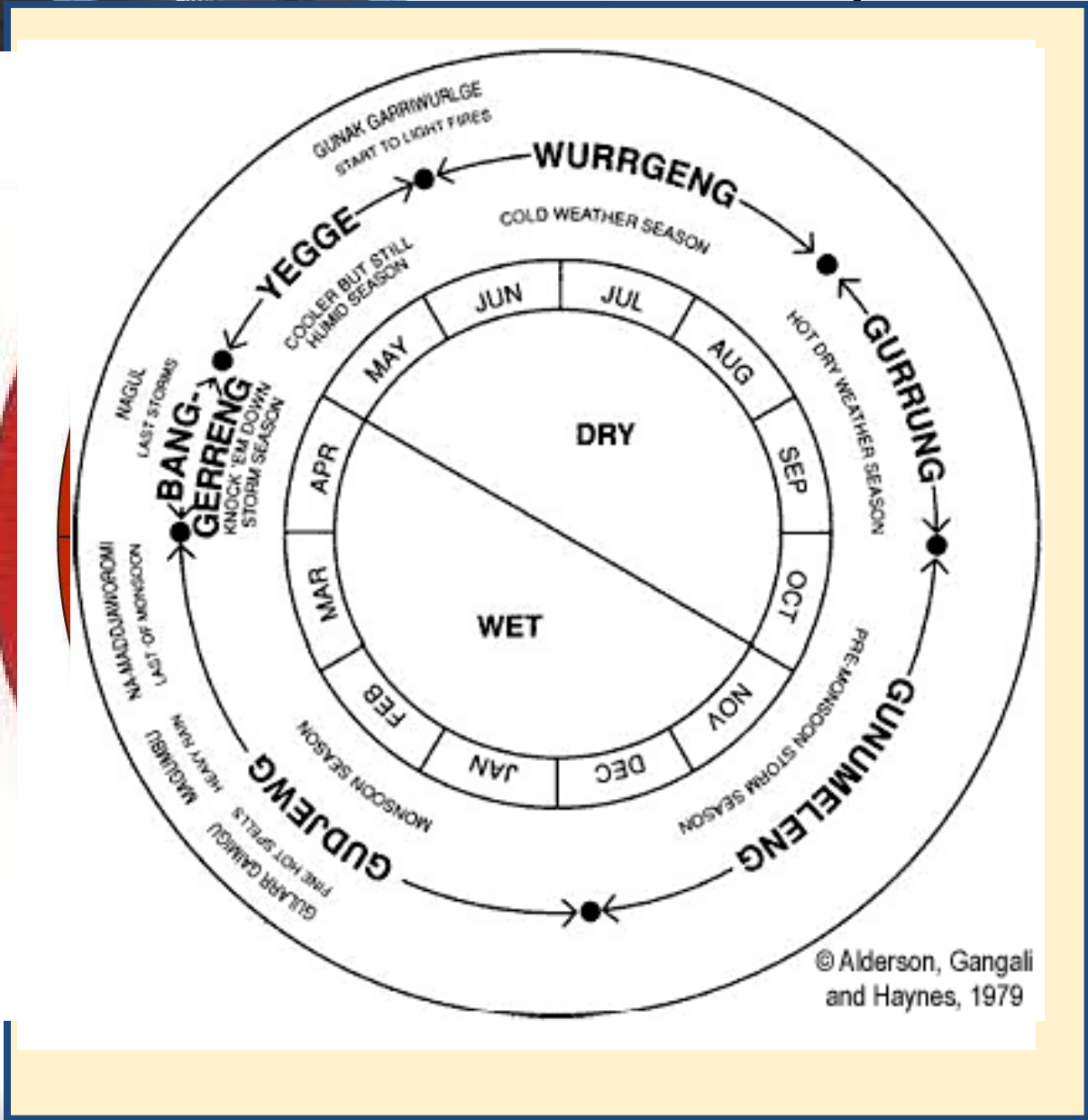
# LEADERSHIP



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# REMOTE TACTICAL LEADERSHIP TRAINING



# TRAINING UNITS

UNIT CODE	UNIT NAME
TETBNH3 01	Non-Indigenous and Indigenous BNH Management Principles
TETBNH3 02	<b>Applying Indigenous Fire Management Processes in North Australian Contexts (Local Variant)<sup>1</sup></b>
TETBNH3 03	Community Engagement and Cultural Protocols (Local Variant) <sup>1</sup>
TETBNH3 04	Fire Management and the Law
TETBNH3 05	<b>Digital Mapping Tools Used in BNH Management<sup>1</sup></b>
TETBNH3 06	Apply Standard Operating Procedures (SOPs)
TETBNH3 07	Participate in Debrief (Local Variant)
TETBNH3 08	Advanced Situational Awareness and Dynamic Risk Assessment (Local Variant)
TETBNH3 09	<b>Remote Tactical Leadership<sup>1</sup></b>
TETBNH3 10	Develop Operational Work Plans
PUAFIR2 098#	Work Safely Around Aircraft
TETBNH3 12#	Operate Aerial Incendiary Equipment

# NEXT STEPS...

- Deliver Pilot training Dry 2017
- Detailed Evaluation
  - Use ARPNet program to interrogate participants and teachers'
- Revise material
- Publish



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# THANK YOU

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