



Teacher facilitated child-centred disaster resilience education program: a participatory action research study in Bangladesh

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This study aims to **design and test a disaster resilience education program for children within the framework of participatory action research paradigm aligning with a child-centred disaster risk reduction (CC-DRR) ethos using bottom-up and top-down design strategies.**

The program is going to consist of a set of several components found to generate the best outcome. In doing so, the study is following the new evidence-infused tool, the **Disaster Resilience Education (DRE) Practice Framework** (Towers, Ronan, Haynes et al., 2016).

